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**THE DALHOUSIE GAZETTE AT WAR**

Stories reveal the rhetoric  
and reality of the World Wars  
for Dal students, pg. 14



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# The Dalhousie Gazette

North America's Oldest Campus Newspaper, Est. 1868

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## THE FINE PRINT

The Gazette is the official written record of Dalhousie University since 1868. It is published weekly during the academic year by the Dalhousie Gazette Publishing Society. The Gazette is a student-run publication. Its primary purpose is to report fairly and objectively on issues of importance and interest to the students of Dalhousie University, to provide an open forum for the free expression and exchange of ideas, and to stimulate meaningful debate on issues that affect or would otherwise be of interest to the student body and/or society in general. Views expressed in the letters to the editor, the Streeter, and opinions section are solely those of the contributing writers, and do not necessarily represent the views of The Gazette or its staff. Views expressed in the Streeter feature are solely those of the person being quoted, and not The Gazette's writers or staff.

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# ***This Week***

**WILL THE NEW GOVERNMENT BRING  
MORE RESEARCH FUNDING TO DAL?**

**PG.2**

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**TUITION 'ADJUSTMENTS?'**  
**NO, ADJUST OUR PRIORITIES**

**PG. 12**

—

**PHILIP RITEMAN'S HOLOCAUST SURVIVAL  
STORY REMINDS US TO NEVER FORGET**

**PG. 13**



**\$100 MILLION**  
Industrial Research  
Assistance Program

## Funding Promises by the Numbers

The Liberal Party's platform, *New Plan for a Strong Middle Class*, made commitments to research funding in several fields.

# Will the new government bring more research funding to Dal?

Assessing the possibility of campaign promises coming true on campus

EMMA MELDRUM

Justin Trudeau was elected on the promise of change. Universities across the country are now waiting to hear which of these changes will affect them.

The Liberal leader pledged to commit hundreds of million dollars to fund research all over the country.

What are the chances that Dalhousie will benefit?

It's hard to say at this point. But John Hutton, the Dalhousie Student Union's Vice President (Academic and External) says the Liberals made commitments to funding agriculture, industrial research, and clean technology.

He says that government-funded research is important.

"Publicly funded research means research for the public good, usually. It's a socially beneficial thing that isn't necessarily profitable right now."

Of course, more money in the system doesn't necessarily mean more money for the university. Dr. Martha Crago is vice-president, research, at Dal. She says that Dalhousie will compete for any new grants that become available.

"I think you can take your biggest signal from the fact that the prime minister-designate showed up at a University Canada meeting the other night. He's not even in office," she says.

Crago believes that Trudeau is interested

in post-secondary education.

"What is he interested in, in it? I don't know. Could be research, training, experiential learning."

Universities in the Maritimes are especially excited about potential new funding, as provincial governments are not as generous with research grants.

"In some provinces, [research funding] is pretty healthy," says Crago. "The Atlantic Provinces are at the bottom of the barrel for provincial funding."

She believes that Trudeau's interest in oceans and climate change is another good sign.

"If the interest in the ocean and the concern with it translates into targeted programs for oceans, that would be super."

Tom Duck is an Associate Professor in the Department of Physics and Atmospheric Sciences.

"We have a new federal government, and that really changes everything," Professor Duck said in an email. "There will be more clarity with the first budget."

University researchers will be watching Prime Minister Designate Trudeau carefully over the next year, and Dr. Crago is staying positive.

"I feel quite optimistic from the provincial point of view and the federal government point of view."

**\$40 MILLION**  
Ocean science

**\$200 MILLION**  
Innovation and use of  
clean technologies

**\$100 MILLION**  
Agricultural Innovation  
Research

**\$1.5 MILLION**  
Freshwater research



# Creativity and mental illness: the facts and myths

Professor challenges romantic beliefs of mad, productive artists

ISABEL RUITENBEEK

The tortured artist, isolated, overwhelmed by inspiration, churning out masterpieces and surviving on Cheerios and cigarettes, is a well-known stereotype.

David Goldbloom, speaking on Oct. 29 at the sixth annual Saul Green Memorial Lecture at the University of King's College, deconstructs this romantic image and delves into the relationship between creativity and mental illness.

Creativity is a nebulous concept to pin down.

"Like pornography, we all know it when we see it but it's very hard to define," says Goldbloom, who is a professor of psychiatry at the University of Toronto, as well as a senior medical advisor at Toronto's Center for Addiction and Mental Health.

In practical terms, Goldbloom splits creativity into three components. The first is originality,

the second is the creation of a product and the third is that product's use, whether functional or awe-inspiring. Intelligence, imagination, drive, incentive, and occasional solitude are also thought to be necessary. To measure creativity a common strategy is to look at people's professions, though this method has its limits, says Goldbloom.

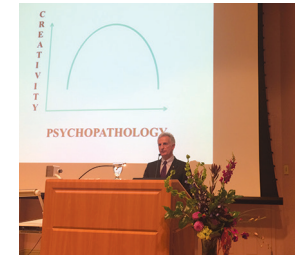
Having defined creativity, it's possible to examine its link to mental illness. Goldbloom cites several studies published in the 1980s, including one by Nancy Andreasen, which found that 80 per cent of writers had mood disorders, compared to only 30 per cent of non-writers. Another study of poets, playwrights and artists by Kay Jamison found similarly high rates of mood disorders, such as bipolar and depression.

Judith Schlesinger, in her 2009 article "Creative Mythconceptions," criticizes these

studies. She mentions that Andreasen spoke to only 30 people over the course of 15 years, of which 27 were men. Goldbloom himself remarks that Jamison spoke to only 47 people and had no control group to compare her findings with.

Goldbloom also cites a study carried out in Sweden in 2012, which examined over 300,000 people with a variety of mental illnesses, as well as their relatives. With the exception of bipolar disorder, the study found that people with a mental illness weren't more prone to creativity than the control group.

However, the parents and siblings of people with schizophrenia were more likely to be engaged in creative work. Goldbloom speculates that this could be because relatives are influenced by the experiences of schizophrenia without being debilitated by the illness itself.



Similarities or differences aside, not all creative people have a mental illness and not everyone with a mental illness is especially creative.

The link between creativity and mental illness is not definitive, and Goldbloom cautions that people must challenge the "romantic belief of the mad artist in his apartment, starving, not sleeping, and churning out great reams of poetry, wonderful symphonies... Illness is a burden, not a facilitator in the creative process."

If creativity includes producing work, as Goldbloom believes, being immobilized by mental illness isn't an advantage.

Mental illnesses, such as depression, often disrupt attention span, motivation, concentration, memory, energy and sense of pleasure.

Says Goldbloom, "all of those cognitive skills are necessary for creative work."

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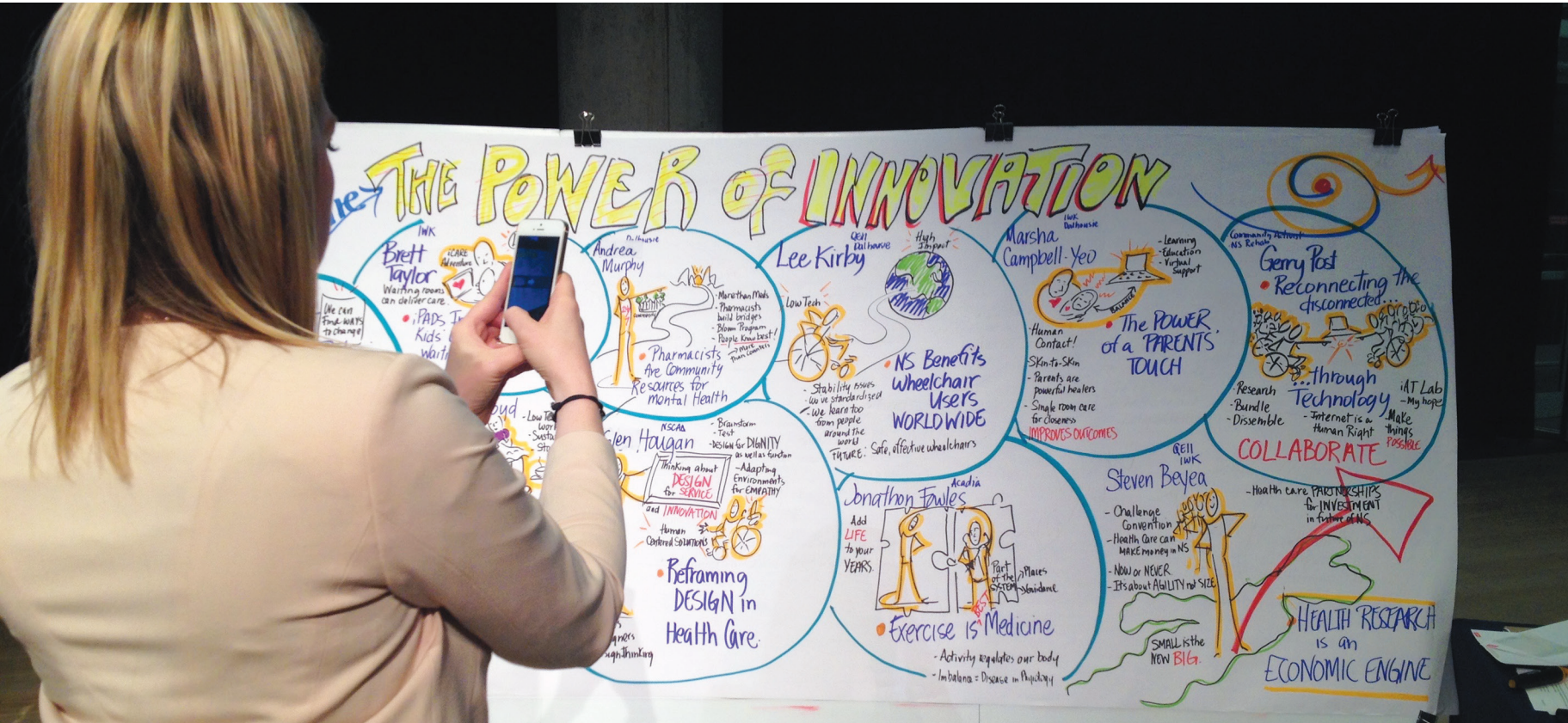
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# Doctors share ways to improve health care system

Improving waiting rooms and integrating research into clinical practice were among the topics discussed at forum on innovation

SHELBY BANKS

Outcomes for cancer patients could improve by at least 30 per cent if scientific research evidence were used regularly in the healthcare system, a Dalhousie professor told audience members at the Halifax Central Library on Oct. 26.

“All this scientific research is being done at home, right here in Nova Scotia — but our healthcare system does not use all of the information. It also takes about 17 years before evidence can be placed into practice,” said Dr. Robin Urquhart.

The library hosted a panel discussion called Research and Innovation in Health Care Forum. The panel included 10 speakers who each brought up issues with the healthcare system and their ideas to improve the system for the community. At least 300 community members showed up for the event.

Speakers had around seven minutes to get their point across.

Urquhart, one of the first speakers, discussed the gap between scientific evidence and healthcare practice.

“There is a gap between what is known, published, and what is actually done in health care. We often call this gap the research-to-practice gap,” said Urquhart.

Urquhart is a scientist at the QEII Health Sciences Centre and an assistant professor in the department of surgery at Dalhousie University. Her research focuses on understanding how scientific evidence becomes clinical practice.

Urquhart said studies around the world have shown that 30 to 45 per cent of patients do not receive care consistent with scientific evidence. Placing evidence and working it into the healthcare system takes a long time and requires a lot of patience since it could take up to 17 years or more.

“Sometimes the evidence itself just doesn’t fit the setting because it is the wrong size. Sometimes, health care providers and patients are unaware of the evidence or maybe don’t know its value or just really don’t know how to use the evidence to work for them,” said Urquhart.

## Emergency waiting rooms at the IWK

Dr. Brett Taylor spoke about improving waiting rooms for children.

“Kids get scared and cranky while waiting and this can make it hard for a doctor to provide them with the help that they need,” said Taylor. “They also fret and get bored. We have toy areas for them to play in, but those are just germ-infested.”

Taylor works in the emergency medicine department at Dalhousie University and is a pediatric physician at the IWK Health Care Emergency Department.

His solution to this problem has been to give an iPad with an educational app to children who come into the emergency department.

Playing is a natural part of childhood, stated Taylor and with this device, children can still have fun while waiting to get seen by a doctor.

“It is reassuring to the child,” said Taylor. “If a child has a cut, the game can show them how awesome blood is and how the cut heals.”

“We have an app to measure their pain. If the pain is high the system will automatically notice this and will notify the nurses,” said Taylor.

Overall, this gaming system has been proven to decrease stress in children and has been a tool to decrease their pain as well while waiting in the IWK emergency room, he said.

Other topics that were brought up during the event included improving interior designs in hospitals, using exercise as a source of medicine, working with disabilities and bringing healthcare into economics.



# Why was Halifax's town crier search unsuccessful?

## Guild hears of interest in position after job first receives publicity

WILLIAM CONEY

To best come to an understanding of developments in respect to Halifax Regional Municipality and their decision relating to the position of Halifax Town Crier, it is perhaps best to review the process that led to this decision.

Following the death of Peter Cox, who served as Halifax Town Crier for 35 years, the Nova Scotia Guild of Town Criers (NSGTC) approached HRM and lobbied for a tribute to honor the memory of the Halifax Town Crier.

In June 2009, an Information Report was provided to Mayor Peter Kelly and Members of Halifax Regional Council by Sharon Bond, at the time Acting Director of Community Development. This report dealt with succession planning for a Town Crier to replace the late Peter Cox: a town crier competition to coincide with the 2009 Tall Ship Celebration, thus insuring a new town crier for Halifax would be in place for the 2009 Natal Day celebrations.

Since 2009, the Nova Scotia Guild of Town Criers have lobbied the Halifax Regional Municipality for the appointment of a crier to fill the void left by the passing of Cox and a tribute to his memory.

This process began with NSGTC Chair Jerry Randall, town crier of Amherst, followed by Randall's successor Peter Davies, town crier of Annapolis Royal and most recently the current Guild Executive made up Chair, James Stewart of New Glasgow, Vice Chair – Davies, Secretary – Gary Long of Berwick and Treasurer – Lloyd Smith of the Annapolis Valley.

Over the past year, meetings have taken place between the NSGTC and HRM and a decision was made to hold a town crier competition. The winner would then become the town crier for the Halifax area previously served by the late Peter Cox.

Although the NSGTC would be involved in the organizing and judging process the promotion and publicity for the competition scheduled for June 4, 2015 fell to HRM staff.

It was, and remains the opinion of the Nova Scotia Guild of Town Criers, that there was little or no effort by HRM to promote the recruitment of potential candidates for the vacant position.

There was no coverage in the Herald, the Metro or The Coast. There was no mention on CBC, CTV or Global and no coverage on CBC Radio. There was, however, an RFP included in an ad for services placed in the Business section of the Herald and coverage on the HRM Facebook and Twitter sites.

No potential candidates expressed interest or came forward and the competition did not take place, thus the position left vacant by the death of Peter Cox six years ago remains unfilled.

A recent story in The Coast titled "No One Wants To Be Halifax Town Crier" outlines HRM's decision to cease to actively search for a town crier for Halifax/Downtown and to work with the existing three criers in HRM and the NS Guild of Town Criers to ensure that any events that require a town crier will have access to one.

It should be noted that there was no consultation with the NSGTC in respect to this decision, and as recently as mid-September, NS Guild Chairman James Stewart was in contact with HRM Councilor Wayne Mason about the appointment of a town crier for the downtown area as per the instructions of HRM staff member Paul Forrest.

It should also be noted that since the publication of the article, the NSGTC have been contacted and have received expressions of interest from individuals in respect to the vacant position as they were unaware the position was still vacant.

The following is a quote from Daniel Richer Dit Lafleche, town crier of the Capitol Region of Ottawa/Gatineau:

"It is sad that crier Peter Cox's memory is to be forgotten so easily by city council and the population of Halifax. Peter took his job of Ambassador so seriously that his entire life was devoted to the task of promoting your community whether he was paid or not. He was also responsible for the renewed interest in Town Criers not only in Canada but also in the US. The fact that you have no plaque on monument to commemorate his great devotion to you is sad but to abandon the search of finding a new crier for Halifax is to erase his memory and passion and that my friends is shameful."

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# Bartering for education

Trade School Halifax offers education in exchange for gifts

MORGAN MACDONALD

Are you interested in taking a class on piñata making? Vegan cooking on a budget? Perhaps DIY dog nail clipping? Are you interested in a grassroots education that requires no money, and is easily accessible for all residents and students in HRM?

If so, Trade School Halifax will begin to offer their annual series of weekly workshops across the city, starting in November.

Trade School is a bartering-style education that originated in New York which has grown to 45 trade schools across the globe, and that number is continuing to grow.

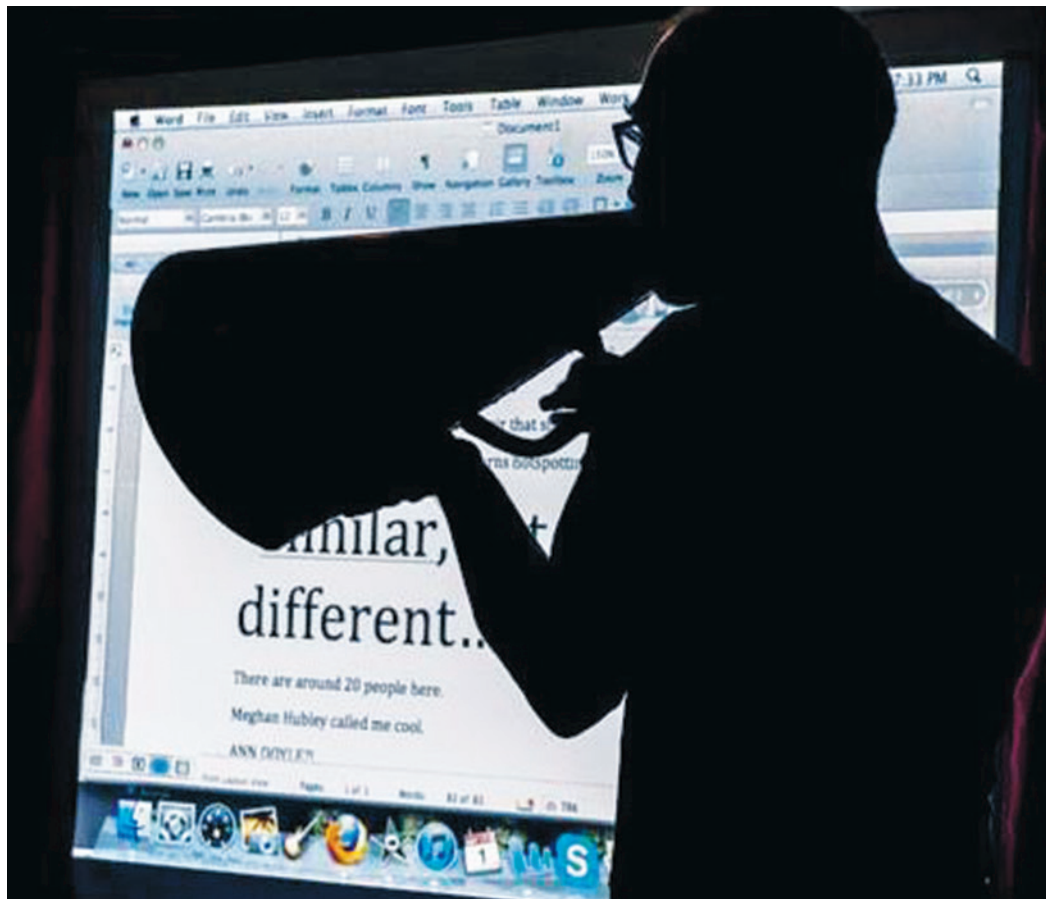
Instead of using money as a method of payment, participants show their gratitude by exchanging a gift that the teacher requests. The gifts range from material items such as an ingredient, toilet paper and potted plants to a simple hug or joke.

"It helps the participants to not just be a consumer, but to have a symbol of appreciation," said Marietta Wildt, who took over the Trade School after founder Tamsyn Loat moved away last year.

Those who are passionate about a certain skill have the opportunity to become a teacher with Trade School. Skills can range from beginner to advanced, and teachers can use their experience as résumé boosters. "We need teachers," Wildt said. "We really want more teachers, and also we specifically want teachers and participants from everywhere, like students—that's good, but we want people to tell their families about it."

Trade School even offers Free School, a free four day summer school in Tatamagouche, N.S. Participants have the opportunity to camp and attend a variety of workshops, ranging from Introduction to Herbalism, Star Gazing to Cultivating Hope in Difficult Times. Free school happens annually and is on its eleventh year.

For more information on attending a workshop, volunteering or becoming a teacher with Trade School Halifax, you can contact Marietta Wildt at [tradeschoolhalifax@gmail.com](mailto:tradeschoolhalifax@gmail.com).



# The theatre of fear

DaPoPo Theatre's Live-In Festival ends brightly

WILLIAM CONEY

The show memorably began with a screaming clown.

"THE FEAR PROJECT or So... What About Fear?" is the memorable culmination of the DaPoPo Theatre's Live-In Festival, an entire month of the theatre featuring performances, workshops, and readings related to developing the potential of a shared theatre community.

This piece had been developed throughout the festival, with its songs, script, and design changing form throughout.

The product of Garry Williams and Kristi Anderson, it was clear that this process was for all the better in the end, as the two actors had become especially connected to the work.

The play itself would begin with a pantomime style play for the audience, working to educate the audience on Fear and how, while it is important to be scared of things, at the same time you should never let it conquer you.

This section was to come to an end with a memorable and extremely silly song, "The Terrorist Song."

After blaming various misfortunes which one encounters daily on terrorists, like delays in the Metro Transit system, it just was an earworm of a song which doesn't leave your mind. The chorus especially is so:

"Terrorists are scary,  
Terrorists have hair.  
Terrorists will kill you good,  
Especially when you're not there.

And if you think you might be a terrorist  
Who knows it might be true  
Terrorists are sneaky  
Perhaps they could be you."

From here, the show became more poignant and personal, as the performers took off their bright red clown noses. Other avenues of fear were talked about, sometimes addressing the audience, sometimes to each other, sometimes with the actors talking to themselves—the fear of personal struggles which one faces day-to-day, like making enough money to live, or of love, or of living a complacent life.

It is perhaps at the end, where this fear of change, of breaking away from a life lived where everything is in one's own control, one's own ability is frankly talked about to the audience, where the show is at its scariest.

The performance itself was given in The Living Room on Oct. 30 and 31. Future performances of a revised version of the piece are possible, but no specific dates or plans have been announced at this time.





# HAL-CON 2015

PHOTOS BY PATRICK FULGENCIO





# Art Battle 326

A night of competitive painting at the University Club on Oct. 30

PHOTOS BY PATRICK FULGENCIO





# Starfleet Academy Failure

## A regular Kobayashi Maru scenario for the instructor

WILLIAM CONEY

Disaster struck the Holodeck on the Halifax Campus of Starfleet Academy on Thursday as the same storm which cut power to large portions of peninsular Halifax hit.

The classroom had been scheduled for a presentation of astronomy and interstellar geopolitics, entitled “Where in the Sky is the Klingon Empire?”

Despite this complication, Starfleet Instructor and Member of the Royal Astronomical Society of Canada, Tony Schellinck persevered on, striving to make best and carry on with his duties as an educator.

To do this, he would make use of anachronistic teaching aids, demonstrating star finding and recognition with the help of such items like handheld binoculars and his own personal datapad. The cadets of the course were not deterred by this, and were enthused to continue on.

By doing so, Instructor Schellinck was to achieve success in a limited degree – placing the location of Federation space and its general relations to the neighboring entities – the Cardassian, Ferengi,

Romulan, and Klingon – before Engineering came in to inform him that holodeck functionality would not be restored at any point soon. The class was then released, as further instruction would’ve been constrained in content and ability.

An unfortunate occurrence, this is something which has not apparently happened in the time Instructor Schellinck has taught. For all who attended this meeting, they would be invited back to the same lecture as it will be presented on Nov. 5, or at an alternate date for those unable to attend.

Schellinck is well versed in this topic area though, explaining for his ability to carry on as meritoriously as he did. He has made similar presentations in the past, like that of “The Secrets of the Universe as Revealed by Star Wars” at Hal-Con 2012 and “The Night Sky According to Star Trek: Where Empires Exist” at this year’s Hal-Con.

The *Gazette* will try to publish a full review of the presentation when it does occur unfettered by disaster.





# Tuition ‘adjustments?’ No, adjust our priorities

SMU’s recent tuition hikes are one example of the increase in education coming to N.S.

JOHN HUTTON

Last spring, Stephen McNeil’s Liberal government introduced an austerity budget. Citing the need to balance the budget, the government’s approach was to reduce spending while leaving taxes the same.

This may seem like good politics to some, but it comes with a human cost to the most vulnerable in society. Cuts came to eating disorder programs and the Canadian National Institute for the Blind, social assistance rates were frozen for the second year in a row.

Nearly 2500 jobs in the film industry were lost following the elimination of the film tax credit. Students found out that their tuition fees would be deregulated for out-of-province and graduate students, and universities could make a one-time “market adjustment” in any program.

What that means is that universities could set tuition fees at a rate that universities might be charging had there been no regulations since 2007.

The negative consequences are many, such as record-level student debt, less access to education for low-income and racialized people, youth outmigration, lower quality academics, campuses in disrepair, basic research and social sciences being suppressed in favour of corporate-oriented practices.

After the previous NDP government cut university funding by ten percent and un-froze tuition to allow it to rise by three percent each year, austerity and all of its harms aren’t new for Dalhousie students. The Liberal government’s agenda is an acceleration of this agenda, and students are worse off for it.

The allowance for tuition “adjustments” came well after most universities had made their budgets for the year, so they’re being implemented this year.

King’s just recently approved a \$1000 fee increase in the Foundation Year Programme. Saint Mary’s announced “adjustments” in all their programs, the harshest being a \$1620 increase in engineering. Cape Breton University announced a 20 percent tuition hike.

Dal’s been quiet so far, but has hinted at “adjustments” in engineering, pharmacy and agriculture, noting that making the Truro campus’ tuition in line with Halifax’s could be a priority. That could be a \$1400 increase.

What Dal will actually try remains to be seen, but we’ll get the first glimpse when the university’s Budget Advisory

Liberals did one good thing in eliminating interest on student loans (saving students roughly \$800 over 14 years), the government cut the \$50 graduate retention rebate.

Balancing the good and bad, there was a \$34 million cut to student aid last year.

There’s really no other way to put this: the government is hostile towards students.

There is a bright side to all of this: tuition increases and student debt are entirely optional.

Newfoundland, a province very similar to N.S., has the lowest tuition in the country because there was political will to make it happen. Just this spring, they converted 100 percent of their student loans into grants. It happened under a Conservative government, and it happened because of persistent student action and the recognition that education is a worthy investment.

Nova Scotia can do the same: for the value of the graduate retention rebate they cut last year, we could turn all student loans into grants and (not or) reduce tuition fees by ten percent.

To get there, students need to get organized and speak out however they can. University administrators should stop being content to manage their decline and speak up for adequate funding, as well.

The situation we’re in is grim, but there are always alternatives. The need to challenge fee hikes this year is more urgent than ever before, so get involved. Your education affects your future—fight for it.

*John Hutton is the Vice President (Academic and External) of the Dalhousie Student Union. To get involved with the campaign to reduce tuition fees, you can reach him at [vpae@dsu.ca](mailto:vpae@dsu.ca).*

**Newfoundland, a province very similar to N.S., has the lowest tuition in the country because there was political will to make it happen. Just this spring, they converted 100 percent of their student loans into grants.**

Committee (BAC) report is released in late December.

There are more than just tuition “adjustments” at play. The Liberals also permanently deregulated tuition fees for graduate students and out-of-province students (who pay \$1284 more already).

To get a glimpse of what that could look like, when fees for law, medicine and dentistry, and international student fees were deregulated in 2011 under the old NDP government, a 25 percent fee hike in medicine and 36 percent hike in dentistry happened.

There’s more: last year’s budget was bad, too; while the

# Carrying the Torch

## It is up to us to keep the lessons of the Second World War alive

SHANNON SLADE

I'm generally not one for getting terribly invested in celebrating holidays. I'm really into Halloween and Christmas, but when it comes to Canada Day, Natal Day or New Year's Eve, I'm generally found in the house, avoiding the crowds and not taking part. It's not that I don't support Canada, Halifax, or calendars flipping over; I'm just not interested in spending hours rubbing sweaty elbows out in a crowd.

Remembrance Day is different, though. I take it quite seriously. I buy a poppy every year like my grandparents taught me, and I try to do what I can to honor the veterans and those who are currently serving.

Remembrance Day is important to me for a number of reasons. One is that one of my great-uncles served in the Second World War: he still lives, and I love him very much. I know that my grandfather wanted to serve but couldn't due to his poor eyesight, and that he always regretted not being able to

fight alongside his brother.

The other major reason I treat the day so seriously is a man who survived perhaps the darkest chapter of that bleak stretch of human history—a man who reminds me what our veterans were fighting for, and why it is so important that we as members of the human race remember the hardest-learned lessons of the 20<sup>th</sup> century. I am referring to a man named Philip Riteman.

Philip Riteman is a survivor of the Auschwitz concentration camp. When he was 14 the Nazis captured him and his family. Due to his large build, he was able to pass as an 18-year-old. This ruse ended up saving his life, and he worked hard labor from 1939 until May 2, 1945.

After 40 years of silence, Philip Riteman began speaking of his experiences in schools, community centres, and universities across North America. I was able to hear him speak a few years ago and it is an experience I have

never forgotten.

I watched him tell his story to a crowd of enthralled listeners, myself being one of them. His voice rose and fell as he alternated between horror and grief. He told of small children and infants being murdered in front of their captive communities, the Nazis throwing their little bodies into the back of a truck like broken furniture. They were unwanted because they would have been a drain on camp resources. Riteman spoke of losing his entire immediate family in Auschwitz. As he cried while he told these stories, we all cried with him.

He spoke for an hour, and it felt like I was holding my breath the entire time. It was an experience I will never forget. I met him and got him to sign a copy of his book *Millions of Souls: The Philip Riteman Story*. As we spoke, I saw his tattoo. The numbers stamped on his arm took me aback. For years, I had heard about them, but to actually see that lingering

remnant of the Holocaust in person brought it all home.

I'm glad I got to meet Philip Riteman. For years, the Second World War was something that I had heard about, read about, and watched films about, and while I was always affected, it remained a distant tragedy. It happened too long ago for it to be truly real to me. Philip Riteman yanked it out of the black and white movie in my mind and suddenly it seemed real, or at least as real as it could be for me.

If you have the chance to see Philip Riteman speak, I would highly recommend it. As the years go by, we are losing more of our veterans and our survivors. Our link to that tragic period in history is fading, but I can still hear Philip's voice clearly in my head, reminding me of how important it is that we fight for our freedoms, stand against genocide, and never turn a blind eye to evil, even if it isn't happening in our country. He reminds me to never forget.





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From the Archives

The Gazette at War

JOHN HILLMAN, OPINIONS EDITOR

The *Dalhousie Gazette* has covered every Canadian war from the Boer War (1899) to our more modern operations in the Middle East. Over this time, we have often been in the peculiar position of both publishing inspirational, pro-war propaganda and reporting on the tragic war-related deaths that deprived our student community of some of its brightest, boldest members. The following selections highlight the often-significant differences between the rhetoric and reality of war as experienced by Dalhousie students during the first two world wars.

Editorial

Volume 48, Issue 8 – March 10, 1916

It is the duty of every man who is physically fit, between the ages of 18 and 45, to enlist. That is the proposition which faces every man today. There is one exception, and one only, that of men who are employed in industries which are necessary to the carrying on of the war. All others must face their duty or be enrolled among the shirkers and slackers. Not in every decade comes to men the opportunity of defending British rights and British freedom. Not to every man has come the responsibility of choosing between the pen and the sword. All these, however, have come to the man of today, “the heir of all the ages”.

We read and dream of the great heroes of British history, men who were willing to sacrifice their lives if need be for a great principle. We revel in the deeds of knightly days, when chivalry reigned supreme and men took hard knocks as a matter of course. To imitate these men were aspirations of our boyhood, aspirations which were never realized. We need dream no longer, the day of war and chivalry has come again. Ours is the golden opportunity to fight for our country and to die for it. Those motives which inspired the men of old to go forth and do battle for their all in all should now move us, for the time has come when we must turn “a nation of shopkeepers” into a nation of soldiers. It is our bounden duty to throw down all selfish chance of advancement and take up the sword of Justice. The student must leave his books, the professional man his profession,

the merchant his business and so on, in order that the danger which threatens the very existence of our Empire may be forever averted.

The call has now come to Dalhousians, more than ever before. The students and graduates of our college have not been backward in this great war as the roll of honor will show but more of this manly breed is wanted. Their country is calling them. Their brothers in France are awaiting them; it is their duty, their plain obligation to throw their studies to the four winds of Heaven and be up and at the foe.



A Dalhousie Platoon has been proposed in order that a little bit of Dalhousie may be transferred to the Nova Scotia Highlanders who are at present being recruited in Halifax. It would be part of the 219th Battalion, a Battalion which has already called to its ranks men like Capt. (Rev. Principal) Clarence Mackinnon and Capt. H.A. Kent. Under these men Dalhousians would serve without fear and without reproach. The formation of a Dalhousie Platoon would make life a lot easier for the 8 or 10 students who have already enlisted, because they too would be among their old classmates, sleeping, eating, and working with them. Dalhousians it is clearly your duty to see that our college as well as Acadia has a platoon in the 219th. Shall Halifax, Nova Scotia say that our college failed where others have succeeded?

“Killed In Action: P.O. Rand Lugar”  
Volume 74, Issue 1 – October 3, 1941  
“Killed in air operations while on active service overseas, on September 20.”



This is the message that bore to Dalhousie the sad news of the death of Pilot Officer Rand Lugar, R.C.A.F., only 21. “Randy” left Dal. in the middle of his third year of Engineering, and received his “wings” last February at Rivers, Man., along with his commission of Pilot Officer. Only a few months later he navigated a Bomber to England for the Ferry command.

Previous to entering Dal, Pilot Officer Lugar attended Bloomfield High School where he soon earned the regard and respect of teachers and students alike. Always a brilliant student, he soon became a leading figure on Studley Campus. Socially popular too, he was also an ardent yachtsman, and all-round sportsman.

On February 21, just after receiving his commission “Randy” married Audrey Kathleen, daughter of Mr. and Mrs. C.D. Hopgood of Halifax, who had been a student at Dal, only the year before.

Rand will be remembered to all who enjoyed the privilege of his friendship, in the words of the highest compliment one student can pay to another- “An all-round fine chap.” His affability and ever-present good humour; his scholastic ability and his sportsmanship; these and others combined to set him above the crowd. He gave free and ungrudgingly of all that was his to give, even unto death itself. His place may not soon be filled; herein was found his strength.



“That Man’s Here Again”

Volume 74, Issue 1 – October 3, 1941

Warning that an even more intensive military training program than usual awaits returning Dalhousians, Major Hogan bluntly declared, “I don’t mind telling you that everyone will have to toe the line this year. Everyone must realize that he has a job which he must do as efficiently and as thoroughly as he can.” In a sweeping statement of plans the Major disclosed that he has managed to obtain uniforms for the A.T.C. this year.

Training will begin on Monday, October 6. Because the contingent has lost many of its officers and senior N.C.O’s to the active services as well as through graduation, there will be a number of openings for those who have hitherto qualified. Experienced and competent cadet. will be advanced in rank. It is expected, however, that the unit will contain approximately the same number of cadets as last year. (...)

The C.O.T.C. itself will become more specialized this year with the experienced and capable men being given advanced instruction while basic training will be given the junior members of the O.T.C. and those in the A.T.C. The syllabus contains plans for 120 hours of training, an advance of ten hours over last year. This will be divided into three two-hour periods each week and will consist of both drill and lectures. Of interest to the O.T.C. is the fact that twenty minutes of P.T. will be given each period.



“Dal Graduate is Killed”

Volume 75, Issue13 – January 29, 1943

DAL GRADUATE IS KILLED



Glory To Dalhousie:

Someone has said that it is the depth of one’s life that counted, and not the breadth. Certainly the too short twenty-three years of S./L. Rose Goodman could not be a criterion of her worth, or a measure of the rich destiny which awaits her.

Dalhousie students have gone forth to the battle of their country, and Miss Rose Goodman, New Glasgow, was no exception. Life Vice President of the Class of 41’, shortly after graduation, she entered her duties with the Air Force and gained rapid promotion.

The glory that was this young girl, her good nature, intelligence, beauty, athletic sense have been stilled. It was a heroic death. This college will carry with it her memory; the gay student who was so friendly with her classmates. The girl who gave Dalhousie the richness of youth in sincere scholarship.

Obituary

Section officer R.J. Goodman was killed Tuesday night near Claresholm [when the] plane in which she was flying crashed. Her death is believed the first for the R.C.A.F.W.D., in a plane accident. A former Dalhousie graduate, Miss Goodman received her Bachelor of Arts in 1941.

A popular co-ed in her years at Dalhousie, the late Miss Goodman had entered the R.C.A.F. shortly after graduation. Among her accomplishments were musical ability (violin), a deep interest in the Brownie-Guide and Ranger Girl movements, and she was of outstanding abilities in women’s sports.

Her promotion in the Air Force was rapid. After a few weeks she became Sergeant Instructor, and was Section Officer at the time of her death.

The sympathy of the student body will go out to the family, and especially her sister, Miss Anita, a freshette at the University, and a member of the Gazette staff.

Volume 48, Issue 3–December 4, 1915

Volume 74, Issue 17–February 20, 1942

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# The pros and cons to multilingualism

A trilingual international student reflects on multilingualism in Canada

SARATH SASIDHARAN

As an international student away from India and moving to Canada, this is the biggest journey I have ever taken in my life. Moving from a familiar environment where there was no language barrier and relocating to a place where I have to orient myself, I have had my

challenges. Luckily, being able to speak three languages, I can get around and adjust easily to the environment.

In Canada, international students comprise eight per cent of the post-secondary student population in Canada. This makes Canada the seventh most popular country in the world for international students to attend university. These students coming to Canada bring along a huge amount of multiculturalism to Canada, as they are more prone to be multilingual.

There are advantages and disadvantages to being an international student speaking multiple languages in Canada. As for myself, being a student coming from India and speaking English, Hindi (national language of India) and Malayalam (native language of my province), I have had challenges and advantages in Canada.

## ADVANTAGES

International students who speak multiple languages can grasp a different language easily because they have learned multiple languages throughout their life.

The next advantage is that they are able to make friends with people who speak that language more easily than students who are not able to get grasp of that language. This makes them able to create an impression instantly. Canada being a multicultural country, there's a good chance that someone will speak that language. I have had the experience and opportunity to make acquaintance with people from a variety of countries where I am able to understand their language.

A community is more willing to accept someone who speaks its language. This breaks down the barriers of being strangers, and the

international student is able to become a part of the community. Being a student from India, I have been able engage in conversations with different people from India living in Halifax and other parts of the country.

## DISADVANTAGES

A multilingual international student can lose grasp in her native or other languages she speaks due to lack of use because she can't meet or engage in conversations with people who speak that language.

The student might also mix up with her known languages. This could be due to a prolonged use of certain language that was not commonly used by the student before.

One of the major disadvantages would be if the student is fluent in a language other than her native language, the community might look down on the student's use of another language. This can cause the student to disconnect from her native community.

With the variety of culture the multicultural, international students bring with themselves, and the range of languages they know, these are some of the disadvantages and advantages every multilingual international student faces throughout their experience.

*Sarath Sasidharan is the president of AISEC Halifax.*



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# PLEASE STOP DRIVING ME NUTS

## A few quick tips to help you avoid inadvertently killing your classmates

JOHN HILLMAN, OPINIONS EDITOR

It's the week after Halloween, and there's a lot of cheap candy floating around. In general, this is an amazing thing.

Without meaning to bring down the good times in any way, I'd just like to use this space to provide a brief PSA about keeping people with food allergies in mind if you feel the need to start chowing down in class.

I know, I know. What freshman in modern Canada hasn't sat through at least 13 "peanut awareness talks" since kindergarten?

The thing is, I sometimes worry that the perfunctory nature of such talks causes people to become numb to their content. I think we could all benefit from a little story sharing to better understand exactly what is at stake.

When I was in class this afternoon, the late arriving student next to me whipped out a small plastic sandwich baggie filled with roasted peanuts. A healthy, high-protein snack to help him stay awake during a thrilling late afternoon commercial law class—who could object to that?

From my perspective, he might as well have pulled out a loaded revolver.

I know that probably sounds overly dramatic. It isn't.

Anaphylactic reactions can arise from

basically any contact with an allergen: direct ingestion, touching invisible residue left behind and later snacking on safe foods, and even breathing in airborne particles.

Itching and hives can begin immediately upon contact with an allergen. Within minutes, the reaction can worsen dramatically. Symptoms include wheezing (morphing quickly into more serious difficulties breathing and swallowing), abdominal pain, vomiting, extreme increases in heart rate, and dramatic drops in blood pressure. Without immediate medical treatment, death can occur in minutes.

It doesn't take much to start the timer. I once had to be hospitalized over a reaction to an improperly labeled Nanaimo bar made in the same bakery where they had recently baked peanut butter cookies.

Given the above, you can understand how the open bag of concentrated death a mere foot to my left caught my attention. In a delightful coincidence, I'd learned minutes before class that my brand of epinephrine injector had been recalled due to a serious design defect, thus depriving me of the crucial time-buying medication that would keep me alive on the way to the hospital in the event of a reaction.

I did my best to keep my cool. I raised my shirt sleeve to my mouth, took a deep breath, and held it. It might have looked foolish, but my neighbor was already rubbing his hands together vigorously, sending little peanut particles flying in all directions.

There was a free seat in the row ahead. I packed up and took off towards it, forgetting to exhale until I sat down. I got a lot of funny looks, but since dying of embarrassment isn't actually a thing, I was willing to accept the tradeoff.

That's the kind of effect you can have on someone who suffers from allergies without even realizing it. For him, the incident was a brief, forgettable encounter with a weird, squirrely classmate. For me, it was a near-death escape worthy of the next *Mission Impossible* movie.

I want to make it absolutely clear that I'm not advocating for some heavy-handed approach to this issue. Outside of the public school system, where students are compelled to attend, I'm not generally in favour of inflexible rules that forbid foods in all circumstances. We're all adults. Exercise your judgment. I trust that you probably don't want to kill me.

(Well, okay, maybe there are a few of you who want to kill ME specifically, but there are lots of other people with allergies who you wouldn't want to off. You get the point.)

I'm a passionate believer that the best way to handle these situations is with education. When I was a kid and the schools brought in strict nut-free policies, the main effect was to piss off the parents of the other children. Initially, lots of the parents refused to follow the rules.

They saw it as yet another example of people trying to restrict their personal freedoms. "First

they came for the PB&J, and I did not speak out," etc. Many were proud of their defiance. No one had consulted them beforehand, and by the time administrators tried to explain the reasoning behind the rules in more detail, some were already too upset to listen.

In the end, it was the other kids who were the real life-savers. They understood what would happen if I came in contact with peanuts, and none of them wanted to murder me. Kids would voluntarily self-identify if their parents had packed Oh Henry bars or Reese's Pieces, and they would shove them back into their backpacks. They'd often go to comical lengths to warn me to stay away, as if the small wrapped bars in the depths of their bags were miniature proximity mines waiting to obliterate me the moment I walked past.

I really do believe that most people are inherently good, and they want to do the right thing. So that's my appeal to you. Now that you've read this and thought about the impact that certain foods (and not just peanuts) can have on your classmates, maybe try to keep it in mind. Perhaps you can wait until after class to start devouring that bag of nuts, messy egg sandwich, or sloppy milkshake.

If you slip up and forget, I'm not going to judge you. Even my own parents messed up once or twice. It gets easier to remember the more you try.

Fair warning: if you intentionally start shelling peanuts next to me because you like to watch me squirm—well, yeah, I'll judge you, because you are a psychopath.

(You may want to keep an eye out for black widow spiders climbing up your chair during future classes—I hear Dalhousie hasn't yet established an arachnid-free campus.)



# Remembering is only the start

## Remembering our veterans isn't enough—we have a duty to preserve their legacy

EDGAR BURNS, OPINIONS CONTRIBUTOR

Remembrance Day is almost upon us. At this time of the year, we honour the sacrifices of our armed forces. While remembering these sacrifices is certainly important, we should also use this moment of reflection to consider what these sacrifices mean—to ponder the legacy of our veterans and our role in preserving it.

Perhaps nowhere in Canada is the history of our foreign military engagements more profoundly felt than it is in Halifax and Dartmouth. We were founded out of military necessity, and our harbour and people have played a key role in all of Canada's military expeditions since. This history is etched into our daily lives.

The visual evidence is everywhere. The fortress atop Citadel Hill looms large over the city and dominates the skyline. A glance at our harbour any given day is bound to spot impressive warships belonging to our Atlantic fleet or our NATO allies. If you wish to cruise across the harbour yourself, you'll likely find yourself on the Christopher Stannix ferry, named in honour of a brave young soldier from Cole Harbour who was killed in Afghanistan in 2007.

Entire neighbourhoods have been shaped by war and the needs of the military. Westmount was an airfield and a Second World War-era military depot that was converted into a subdivision for veterans after the war. The North End as we know it emerged from the destruction of the Halifax Explosion during the First World War. The abandoned Dartmouth neighbourhood of Shannon Park and its resettled sister community Wallis Heights were built to accommodate soldiers during a post-war housing shortage.

Nor is the influence of the military felt only in our neighbourhoods, vistas, and memorials—the Canadian Forces have an enormous economic impact on our local communities. We are home to the headquarters of Maritime Forces Atlantic. Canadian Forces

installations in Halifax and Dartmouth employ roughly 10,000 of our citizens, making the military the municipality's single largest employer. Our local shipbuilding industry is handling the government's \$26-billion order for a new fleet, a 30-year program that will have a huge economic impact on the region for an entire generation.

While all Canadians honour our veterans on Remembrance Day, it is clear that we in this small corner of the map share a special connection with our nation's military history that makes this time of the year especially powerful and moving. We who live around the harbour—who recognize the vital ancient and modern contributions the Canadian Forces have made and continue to make to our communities—have long placed a special importance on observing this solemn day.

It's not enough for us to simply *remember* the sacrifices of our veterans, though: it's important that we honour them by striving to make sure that we uphold only the highest moral standards as a nation, and that we work to make sure that future military lives are never sacrificed in vain.

As citizens, we need to stay informed about the world around us, and we need to hold our leaders accountable whenever they decide to send our soldiers abroad. We need to make sure that there is always an unambiguous, essential purpose and clear, obtainable objectives before we ever send our servicemen and women into danger.

Beyond specific engagements, we need to participate actively in the fundamental, ongoing discussion about the nature and purpose of our armed forces. Recently, we've taken steps to transform our military into a more offense-oriented entity. Should we really direct our limited resources to first-strike capable weapons like F-35 fighter jets, or should we focus instead on purchasing assets that will improve our ability to defend North America and bolster our peace-keeping capabilities?

Despite the recent drift towards upgrading our offensive arsenal, our military has a long and proud tradition of providing humanitarian relief; you only need to look back at their vital role in post-earthquake Haiti to find an example of the good they've done in the world.

Whether this remains the type of work they are known for is in large part up to us. We elect the governments that set the military agenda, and it is our responsibility to make sure that we make it clear to our politicians that we believe our Canadian Forces should be a force

for hope and development in the world.

The recent election of Justin Trudeau's Liberals means we have reason to be optimistic on this front, but no matter who is in office, or how much hope we have, we owe our veterans a solemn duty to stay informed and to vocalize our concerns if the need arises.

This is our collective responsibility. It isn't enough to wear a poppy for a few weeks each year—we need to apply the very lessons we are remembering and stand up to ensure the survival of the uniquely Canadian military tradition that our veterans have bequeathed us.



Photo: Elmuzzerino [Public domain], via Wikimedia Commons



# Let’s Make the IDEA Building

Sexton Campus needs a new space, and students need to help make it happen

SCOTT BORDEN

If you’re a student on Sexton Campus, it often feels like our peers on Studley are awarded a new building every other week. Maybe that is a little far from the truth, but with one quick walk around Sexton, it can feel like we’re living in the Stone Age (or the sixties; I don’t know which is worse). Not only is the campus a little dated, we also just don’t have space. It is not that the students of Studley are undeserving; we just want a little love down here every once in awhile.

Cue the IDEA building. It stands for Innovation and Design in Engineering and Architecture. We’ve been hearing about this project for years. If you’re new around here, it’s the proposed building for Sexton Campus and basically the only

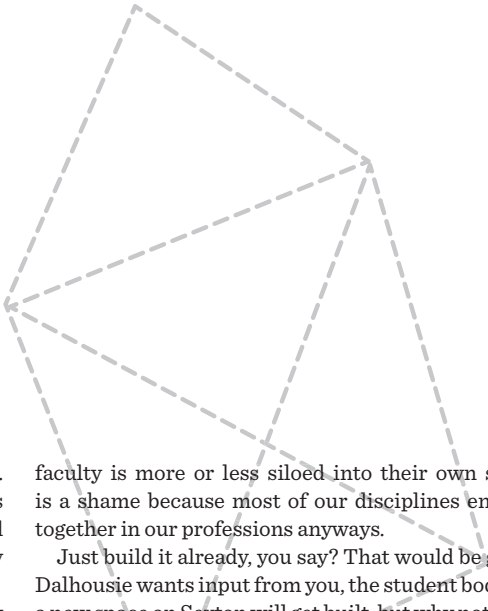
new development this campus has seen since the sixties. It’s being touted as the answer to a lot of our problems. It is meant to provide new space for all faculties on campus and encourage collaboration between them. And trust me, they could use it.

Engineering programs at Dalhousie are currently really pressed for space, and classes often have to be moved to the theatres in the Park Lane Mall. Many say that this could put the programs in danger of having their accreditation removed. Additionally, there really isn’t a hub for this campus. There’s no Student Union Building, the best thing we’ve got is a Tim Hortons and some couches. That often means that each

faculty is more or less siloed into their own spaces, which is a shame because most of our disciplines end up working together in our professions anyways.

Just build it already, you say? That would be great, but first Dalhousie wants input from you, the student body. Ultimately, a new space on Sexton will get built, but why not have your say in the process? We can all appreciate a well-designed space, so let’s be a part of that.

Dal is holding a workshop on November 25th, 2:00 – 5:00, at a location TBA. It would be fantastic if you could make it out, and whether you are able to or not, please help spread the word by sharing this information with your friends!





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# WOMEN'S HOCKEY

JOSH YOUNG

## Tigers lose home opener 3–1 to Saint Mary's

The Dalhousie Tigers Women's Hockey team lost 3-1 to the Saint Mary's Huskies on Wednesday, Oct. 24, at the Halifax Forum.

"We battled hard," said Tigers head coach Sean Fraser. "I think the effort was there tonight, we just need to work on the execution."

The Huskies opened the scoring in the first period. Huskies forward Haley Hallihan shot the puck on goal. Tigers goaltender Mati Barrett made the save but the rebound came out to Huskies' Captain Breanna Lanceleve and she shot it into the net.

In the second period, the Huskies took a two-goal lead on a powerplay goal. There was a scramble in front of the Tigers' net, and Huskies forward Caitlyn Manning whacked the puck behind Barrett and into the net.

With three minutes left in the third period, Tigers defenseman Rachel Carr fired a wrist shot from the point that got through Huskies goaltender Rebecca Clark and in, to make the score 2-1. Lisa Maclean got the assist.

A minute later, the Tigers got called holding penalty, and were upset with the call.

"It's one of those calls where you think it's a questionable call but at the end of the day there is not much you can do, you just got to fight through those," said Fraser.

With a minute left in the game the Tigers pulled their goalie while still shorthanded to give the team five skaters on the ice in order

to try to tie the game.

However, 50 seconds later, Huskies forward Caitlyn Schell scored on the empty net put the game out of reach. The Huskies won 3-1.

The Tigers' improved defensively in this game. The last time these two teams met, on Oct. 21, the Tigers gave up 48 shots. In this game, they only gave up 23.

However, Dalhousie only scored one goal on 19 shots, and Tigers forward Lisa Maclean believes improving the offense is the next step.

"Offensively, we just need to bear down on our chances," said Maclean. "Obviously you can't score one goal a night and win a game."

The Tigers have also had to deal with a few injuries. Veteran players Joleen MacInnis, Kenzie McPhee, Jessie Rietveld, and Morgan Kidney were all out of the lineup. Additionally, defenseman Jennifer Thompson ran into the goal post in this game and she will need to be evaluated.

"We have had quite a few injuries," said Fraser. "We have been hit by the injury bug pretty badly this year but luckily we got a pretty deep lineup and someone else can step in."

Overall, Maclean was happy with the Tigers' competitive level in this game.

"We battled hard right to the end. Obviously we were down 2-0 and scored late in the third there to give us a chance to come back, you got to give it to the girls they battled all night."

## Tigers beat Panthers, 4–1

The Dalhousie Tigers women's hockey team beat the UPEI Panthers 4-1 on Saturday, Oct. 31, at the Halifax Civic Centre.

"I thought we played really well, we had a solid three twenty minute periods, and when we put in the work we definitely get the results we want," said fourth-year defenseman Laura Brooks.

Five and a half minutes into the first period, Tigers' defenseman Morgan Kidney fired the puck from the point, the rebound came out and forward Victoria MacIntosh shot the puck into the net to give the Tigers a 1-0 lead. Kidney and Joleen MacInnis got the assists.

With two minutes left in the first period, the Panthers tied it up. Panthers forward Jessie Brown was in the corner and fired a pass in front of the Tigers' net. However, the puck went between the legs of Tigers' goaltender Jessica Severeys and into the net.

Neither team was able to score in the second period due to excellent goaltending by both goaltenders, Megan Sullivan for UPEI and Jessica Severeys for Dalhousie.

Almost fourteen minutes into the third period, Tigers captain Sarah Robichaud got a penalty shot. She skated down the ice and shot the puck over Sullivan's glove to give the Tigers' the lead.

Four minutes later, Tigers forward Courtney Sheedy passed the puck over to her teammate Taylor Reicheld at the side of the Panther's net. Reicheld shot the puck past Sullivan to give the Tigers' a two-goal lead. It was Reicheld's first AUS goal.

With a minute and a half left to play, the Panthers pulled their goalie to give the team and extra attacker. However, Tigers Captain Sarah Robichaud got the puck and fired it into the open net to end the game 4-1.

Tigers Captain Robichaud scored two goals in this game moving her up to second in league scoring as of Sunday morning with

five goals, two assists and seven points in six games.

"She's been great for us," said Tigers head coach Sean Fraser. "She has been a good leader on and off the ice, leading by example and doing all the little things right and it's paying off obviously on the stats sheets."

The Tigers have been trying to get their offense going as they have just scored eight goals in five games coming into this game. Tonight, the offense clicked for four goals and according to Victoria MacIntosh, it's a mixture of a few things that boosted the offense.

"We just really put a stress on having that high forward, supporting each other down low, making sure we are first to pucks and hard out of the corners. It's just those little things that matter...but the first thing is getting it (the puck) in deep and it works, so we definitely did that tonight."

Both goaltenders had excellent games. Tigers goaltender Jessica Severeys made 18 saves on 19 shots, while Panther's goalie Megan Sullivan made 31 saves on 34 shots.

Overall, Fraser was happy with his team's performance.

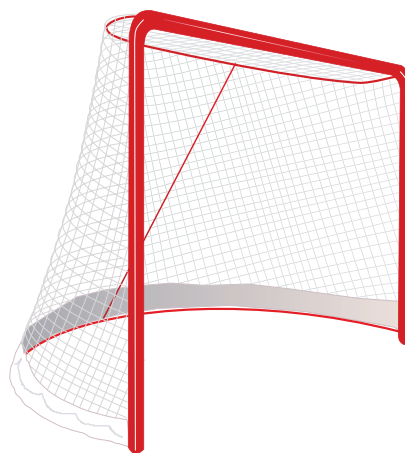
"It was a good game. We played sixty minutes tonight, and I thought we deserved the outcome we got tonight."

The win puts the Tigers' record at 2-4. Their next game is at StFx on Saturday, Nov. 7.



# MEN'S HOCKEY

JOSH YOUNG



## Tigers lose 4–2 to Moncton

The Dalhousie Tigers Men's Hockey team lost 4-2 to L'université de Moncton Aigles Bleus on Friday, Oct. 20 at the Halifax Forum.

After a scoreless first period, Dalhousie scored the game's first goal three-and-a-half minutes into the second period. Tanner Williams deked through a couple of Moncton defenders and passed the puck over to Phil Gadoury at the top of the left face-off circle. Gadoury fired a hard wrist shot that got by Moncton goaltender Brandon Thibeau.

Moncton, however, did not go away. Sebastian Gauthier and Captain Alex Edmond scored to give Moncton a 2-1 lead.

Moncton kept coming in the third period. Almost ten minutes into the period brothers Alex and Allain Saulnier got on a 2-on-1. Allain passed it to Alex and Alex ripped a one-timer into the back of the net.

Four minutes later, Moncton forward Alex Noel scored to make the game 4-1.

In the last five minutes of the third period, the game started to get chippy. Jackson Playfair tapped Thibeau after he fired a shot, Moncton forward Pier-Antoine Dion didn't like it and pushed Playfair down onto the ice. A few minutes later, a melee broke out around the Tigers' net. Six players got ten-minute game misconducts, three for each side.

The game started to settle down and Tigers forward Alex Cote passed the puck over to teammate Tyler Noseworthy at the side of Moncton's net and Noseworthy shot the puck into the net. The goal was scored shorthanded and cut Moncton's lead in half. However, it was too late for the Tigers to start a comeback, and Moncton won 4-2.

Both teams took 30 shots on goal. Boes made 26 saves, while Thibeau made 28 saves.

## Tigers beat St. Thomas 4–1

Phil Gadoury had a spectacular game in the Men's Hockey Tigers' 5-1 win over the St. Thomas Tommies on Halloween night at the Halifax Forum.

Gadoury scored his first AUS hat trick and added an assist to cap off a four-point performance for the first year forward.

"Gads (Gadoury) has been great for us," says Tigers assistant captain Matt English.

"He's gotten better every game that we have played, he is really starting to feel some chemistry with his two line mates Page and Willy (Williams). It's nice to see them get going and I think he is going to be a great player in this league."

The Tigers opened the scoring halfway through the first period when Gadoury went behind the Tommies net and passed the puck to Playfair in front.

Playfair flicked the puck over Tommies goalie Tyson Teichman's glove and into the net.

With a minute left in the first period the Tommies answered back with a powerplay goal. Colin Martin tipped Zach Hall's blast from the point to tie the game at one.

Halfway through the second, Gadoury scored his first of the night. Tanner Williams drove wide and fired a shot on net. The rebound came out to Gadoury and he shot it but Teichman made the first save. Gadoury got his own rebound and slid it past Teichman to make it 2-1. Felix Page and Tanner Williams got the assists.

With two minutes left in the second period, on the powerplay Fabian Walsh passed the puck back to defenseman Matt English. English fired a slap shot that Teichman got a piece of but not enough and the puck went in the net to make the score 3-1. Fabian Walsh and Jackson Playfair got the assists.

A minute later, Gadoury scored his second goal of the night. Tanner Williams threw the puck down the ice and Gadoury outraced the Tommies defenseman for the puck and shot it into the net.

Gadoury completed his hat trick late in the third period when the Tommies pulled their goalie. He stripped the puck off a Tommies defenseman got on a breakaway and put the puck into the open net.

The goalies for both teams were busy in the hockey game. St. Thomas goaltender Tyson Teichman made thirty-three saves on the thirty-six shots he faced. The Tigers did take thirty-eight shots in total including Gadoury's empty net goal, and a save that was awarded to the Tommies team and not their goaltender.

It was a strange situation on the Tigers' end. Goaltender Corbin Boes played the first two periods of the game and made twenty-six saves on twenty-seven shots.

However, in the third period backup Wendel Vye came in and he stopped all thirteen shots he faced. According to English, Boes got hit earlier in the game and the team took him out due to precautionary reasons.

"A player came into the net and slid into him. It's just precautionary, nothing too serious hopefully, but it was nice to have Wendel step up for us".

With the 5-1 win, English was obviously happy with how his team played.

"I thought we played really well, consistent for three periods which is been something we have had a little difficulty with lately, so it was nice to see us come out and play hard for sixty minutes."

The win improves the Tigers record to 2-4-1.





# Tigers Football Club is going to the Championship

CAM HONEY

The Tigers football club won their semi-final game against the UNB Fredericton Red Bombers 24-15 on Saturday, Oct. 31 at Huskies Stadium. The win sends the Tigers to PEI to play the Holland College Hurricanes on Saturday, Nov. 7 for the AFL Championship and the Moosehead Cup.

“They’re a great team,” said Tigers head coach Alan Wetmore of the Red Bombers. “It definitely was tighter than I would like it to be

but it was as tight as I expected it to be.”

The game started slowly as neither offense could generate a flow in the first quarter.

The Red Bombers were able to get on the board with a ‘rogue’ late in the quarter giving them a 1-0 lead. Kicker Alex White was short on a 36-yard field goal try and the Tigers were unable to get the ball out of the end zone.

In the second quarter, Tigers DB MacKenzie Inglis intercepted a pass just over midfield and weaved his way across the field for a 30-yard return to the Red Bomber 41.

The Tigers capitalized on the turnover with a 21-yard Rob Wilson field goal to make it 3-1 Tigers.

On the next Red Bomber possession, QB Pat Mollins was picked off again, this time by Tigers DB Kenzie MacNeil.

Tigers QB Nick Hunsley hit WR Byron Kavanagh for 42 yards down the middle of the field to give the Tigers a first and goal.

The Tigers looked primed to turn the turnover into points again but Hunsley’s next pass went off the hands of his receiver and fell in the lap of Red Bomber DB Travis Branscombe who made the interception.

On the next Tigers possession, and last before halftime, their offense finally found their stride. Running back Zach Leger took a handoff on a perfectly executed draw play and busted a 25-yard run deep into Red

Bomber territory. The Tigers ended up with a third and one from the Red Bomber five and decided to reach into their bag of tricks.

Offensive coordinator Evan Brown called a fake quarterback sneak WR reverse to Alex Bayne who took the ball around the right edge to the pylon for the TD. The score gave the Tigers a 10-1 lead at halftime.

The third quarter started much like the first with both Offenses struggling to move the ball. About halfway through the quarter the Red Bombers were able to pin the Tigers deep in their own zone after a punt. The Tigers fumbled a handoff and the Red Bombers dove on it at the three-yard line.

On the ensuing possession the Red Bombers handed the ball off to fullback Turner Sturgeon on three consecutive plays and the Tigers defense came up with a mammoth goal line stand.

The Tigers were not able to move the ball and were forced to punt. The punt only netted 15 yards and gave the Red Bombers the ball at the Tiger 30.

The Red Bombers handed it off to Sturgeon again and this time he was able to find a crease and rumble 30-yards to the end zone. The touchdown and extra point made the score 10-8 Tigers going into the fourth quarter.

Early in the fourth, the Tigers put together a march mixing Leger’s runs and Hunsley’s

passes to get down to the Red Bomber five. From there, Hunsley hit wide receiver Louis Gauvin on a corner route to the left for a touchdown connection and a 17-8 Tigers lead.

The Tigers looked like they were going to cruise to a win until Red Bomber punt returner Josh Blanchard fielded a punt at his own 20-yard line, found a seam and raced 90-yards for the punt return touchdown with 2:33 left on the clock. The huge return and extra point made it 17-15 Tigers.

The Red Bombers tried an onside kick but Gauvin was there to pounce on the ball for the Tigers.

After a Tigers two-and-out the Red Bombers got the ball back with just under two minutes on the clock. Mollins dropped back and fired a pass toward the sideline to his right, Tigers defensive back Graham Felix jumped the route and returned it 50-yards to the house for the game-clinching pick six. The pick made the score 24-15 Tigers.

Looking forward to the championship game next week, the team believes in their ability on the field.

“You just have to play your game,” said Wetmore. “(The Hurricanes) are a very good team. We believe we can go down and win it, we believe we can walk into their house and win it but they’re a great football team and it’s not going to be easy.”





# THE SEXTANT

THE OFFICIAL PAPER OF DALHOUSIE SEXTON CAMPUS

November 6, 2015

## Sexton Society Expo: Highlighting the Intercampus Divide

Garrett Allain Smith  
Editor-in-Chief  
Civil '16

This past Friday there was a DSU sponsored society expo held in the alumni lounge. The idea behind the event was to bring levied societies to Sexton so that Sexton students could learn what the societies are involved in. Among the societies in attendance were: NSPIRG, Dal Outdoor Society, South House, Dalhousie International Student Association, DalOUT, DSU, Dalhousie Entrepreneurship Society, CKDU, Enactus Dalhousie, Dalhousie Supermileage Team, Saudi Students Society of Dalhousie, the Dalhousie Gazette and the Sextant. The event included tables hosted by the individual societies, music provided by CKDU and snacks courtesy of the DSU.



Society representatives milling about during the Sexton Society Expo.  
Photo credit: Yazan Khader

The event was a failure. The event itself ran smoothly barring a few minor setbacks. Societies from Studley were in attendance and ready to discuss their programs. The issue was that Sexton students by and large did not care.

As a student of Sexton campus this is; from the moment I heard about the society expo I knew it was destined to fail. Let's breakdown why that is:

Firstly, and most plainly, was the timing of the event. The society expo was set for last Friday at noon which was a problem for two reasons: one, it was the middle of midterm season for most people and two, it was the day before Halloween. Most people's minds were more on the coming weekend's festivities or the coming week's midterms and less on societal engagement.

Studley campus held their society Expo back in September shortly after the semester began and this helped with student engagement. People have more free time near the start of the semester as opposed to late October when people are beginning to feel the crunch of final projects and tests. The time to get involved in societies is at the beginning of a semester not half way through one.

Secondly, and this is a more pervasive issue, is society presence on Sexton campus. In short, there is no society presence on Sexton campus aside from Sexton run societies such as DEGS, DUES and the Sextant. By and large, Sexton campus has its own institutions that are separate from Studley campus. Of the societies in attendance, I have only regularly seen DISA, DSU, the supermileage team and the Sextant on Sexton Campus. If a society is only active on Sexton campus for two hours a semester then it should not come as a surprise that Sexton students are not engaged.

Bringing societies to Sexton campus is an important first step toward ending Sexton student apathy toward Studley societies. Yazan Khader, Sexton Campus Director and Kaitlynn Lowe, VP internal of the DSU planned the expo. Khader and Lowe are just two of the people trying to increase engagement among Sexton students. When reached for comment Khader had the following to say: "This was the first or second time (to my knowledge) that

a society fair such as this one has been organized at Sexton. As all early attempts are, this is a great starter with a lot of room for improvement. For example: I, and those working with me, need to notify societies sooner (A LOT sooner), and work on exposure earlier and with greater intensity. It's a learning curve and we're getting there. The next society fair should be around the third week of November and we're working to make each fair better than the last."

Future initiatives are being planned to promote society presences on Sexton campus and engagement from Sexton Students. Folks like Khader and Lowe are trying to bring more societies to Sexton but are having little success. The failure of the recent society expo is just a glimpse of the bigger issues on Sexton campus. I for one feel very much like a student of the Technical University of Nova Scotia and not like a student of Dalhousie university and similar sentiments are not uncommon on Sexton campus. As Dalhousie has grown they have not been able to create a cohesive student community. Sexton campus feels like a markedly different institution from Dalhousie in much the same way that the former Nova Scotia Agricultural College does not feel like Dalhousie. Despite their acquisitions, Dalhousie University only truly exists on Studley campus.



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**T-ROOM TRIVIA W/ STAN  
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Share your Sexton event by sending details to [sextant@dal.ca](mailto:sextant@dal.ca)

*The Sextant aims to represent all of the students studying and living on Sexton Campus. If you have any concerns about the paper, please email [sextant@dal.ca](mailto:sextant@dal.ca)*

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